Materials Research Laboratory

UNIVERSITY OF CALIFORNIA, SANTA BARBARA



7th & 8th GRADE ART:

7th GRADE SCIENCE:

and sliding joints)

three-dimensional works of art.

sculptures.





Strength, Structure, and Joints: Modeling the Skeletal System

Alice Laufer, Lompoc Valley Middle School Art Teacher; Melanie Pearlman, Coastline Christian Academy Science

Teacher

Art and Science Unit

Overview of the unit plan

Strength and Structure

Activity to compare compression strength of differently-shaped columns

Types of **Joints**

- See hardware store models
- Make drinking straw models
- Find household examples of each of 4 types of ioints.

The Art of the Human Form

- Measure limbs and calculate average proportions of body.
- Use joint types and/or proportions to design and build a marionette.

To realistically represent the human form, the artist must convey the proportions of limbs and the movement of joints. Likewise, the scientist who studies these characteristics is now able to draw or sculpt a human figure that is more true-to-life.

Materials Science

How the structure of bone contributes to its strength



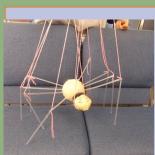
How the type of joint affects both range of motion and stability



How the study of the human form makes for more realistic artwork









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Alice taught this unit twice in a 7th & 8th grade art class. Melanie taught this unit to 7th & 8th grade science students.

•Design and create maquettes for three-dimensional

•Identify and describe scale (proportion) as applied to

Students know how bones and muscles work together

to provide a structural framework for movement •Students know how to compare joints in the body (wrist, shoulder, thigh) with structures used in machines and simple devices (hinge, ball-and-socket,

Other Related Activities:

- •Each student receives a card that has a picture of an animal or an animal skeleton. They are to circulate around the room, to find the match to their pictures. This was used to make student groups for the day's
- •Before the proportion lesson, have students draw a person, doing some activity. After the lesson, have them draw the same person, doing the same activity, but using the proportions they learned.













